COLLEGE OF
THE ROCKIES

Practice Education Experience in Multi-Level/Complex Care - HCA 109
Health Care Assistant Program

Course Outline

COURSE IMPLEMENTATION DATE:	**September 2009**
OUTLINE EFFECTIVE DATE:	**September 2024**
COURSE OUTLINE REVIEW DATE:	**March 2029**

GENERAL COURSE DESCRIPTION:

This supervised practice experience provides students with an opportunity to apply knowledge and skills from all other courses in the program with individuals in a multi-level/complex care setting. A portion of this clinical experience is devoted to working with individuals with dementia. Opportunity is provided for students to gain expertise and confidence with the role of the HCA within a Complex Care Facility.

Program Information: This course is one of two practice experiences offered in the second semester of the Health Care Assistant Program. Satisfactory completion of this course is required to obtain the Health Care Assistant Certificate.

Delivery: This course is delivered face-to-face.

COTR Credits: 6

Hours for this course: 270 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	270
Other Contact Hours	
Total	270

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	
Formal Work Experience	
Practice Experience/Supervised	270
Total	270

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Course Outline Author or Contact:

Cheryl Mackie, RN, BN, MHScN

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Signature

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APPROVAL SIGNATURES:

Department Head
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Department Head Signature

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Dean Signature

EDCO

Valid from: September 2024 – March 2029

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Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: HCA 101, HCA 102, HCA 103, HCA 104, HCA 105, HCA 106, HCA 107
CPR Level C or Basic Life Support
First Aid Certificate
Food Safe Level 1
Student Practice Education (SPECO)
Health Care Assistant Practice in BC (E-Learning Module)
Recognizing and Responding to Adult Abuse (Learning Hub)

Corequisites: HCA 108

Flexible Assessment (FA):

Credit can be awarded for this course through FA   ☐ Yes   ☑ No

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit http://www.cotr.bc.ca/Transfer.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

> Wilk, M.J., Sorrentino, S.A., & Remmert, L.N. (2022). *Sorrentino's Canadian Textbook for the Support Worker. 5Th Edition. Toronto, Canada: Elsvevier.*
>
> COTROnline HCA 109

Please see the instructor's syllabus or check COTR's online text calculator https://textbook.cotr.bc.ca/ for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- provide person-centered care and assistance that recognizes and respects the uniqueness of each individual client;
- use an informed problem-solving approach to provide care and assistance that promotes the physical, psychological, social, cognitive and spiritual health and well-being of clients and families;
- provide person-centered care and assistance for clients experiencing complex health challenges;
- provide person-centered care and assistance for clients experiencing cognitive and/or mental health challenges;
- interact with other members of the health care team in ways that contribute to effective working relationships and the achievement of goals;
- communicate clearly, accurately and sensitively with clients and families in a variety of community and facility contexts;
- provide personal care and assistance in a safe, competent and organized manner;
- recognize and respond to own self-development, learning and health-enhancement needs; and
- perform the caregiver role in a reflective, responsible, accountable and professional manner.

COURSE TOPICS:

- Integration of Theory into the Complex Care/Multi-Level Care Setting.

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments
Students must achieve a pass on each objective noted in the performance evaluation tool for HCA 109 course. Students are required to complete daily reflective journals. In addition, students must attend a minimum of 85% of the practice experience in HCA 109 to receive a mark of COM (Pass).

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

COM	Completed to defined standard
NCG	No Credit Granted

Students must be successful (COM) in this practice experience to complete the HCA program and receive the HCA certificate.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment, and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.

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